

Pinktober

Climate Change Conference

Chiqui-Chiqui

**Ebola Death Toll
Crosses 4,000**

**eQuizShow and
Jeopardy Rocks**

cover page



October is Breast Cancer Awareness month, so this month our cover page is dedicated to this celebration. Each year fundraising walks and races take place around the world to collect money and donate it to the different institutions, organizations and hospitals that fight this terrible disease.

(Picture taken from: <https://www.flickr.com/photos/70626035@N00/6258258496/>)

If you have an awesome picture you think could be the cover of one of The ILE Post editions, send it to eherrera@utn.ac.cr. So far several readers have sent amazing pictures that we will be sharing with you soon. If you want to know what is happening in ILE, follow us in



<https://www.facebook.com/TheILEPost?fref=ts>

INSIDE

Editorial.....

UTN NEWS

-Pinktober.....3

-UTN Chancellor asks Government for Support.....4

-UTN Organizes Climate Change Conference.....5

-Costa Rican Forum of Virtual Education.....5

WORLD NEWS

-Ebola Death Toll Crosses 4,000.....6

-Catholic Bishops Scrap "Welcome' to Gays"7

-Thousands March in Mexico to Demand

Action Over Massacre.....8

-French Author Wins Nobel Prize in Literature.....8

THE ILE ETHOS

-Every Class is a Stage, and Every Teacher

Has Their Part.....9

-On my Living Abroad Experience.....10

VALUE OF THE MONTH.....12

VOX POPULI.....13

90 SECONDS WITH

-Doris Aguilar.....14

THE ATTIC OF BERTHA MASON

-Chiqui-Chiqui.....17

-Marito Mortadela.....18

LANGUAGE BITS.....19

HUMOR.....20

TECHNOLOGY

eQuizShow and Jeopardy Rocks.....21

THIS MONTH IN HISTORY

Breast Cancer Awareness Month.....22

PROVERB OF THE MONTH.....23

CONTRIBUTORS

Doris Aguilar (biography)

Sandra Argüello (column writer)

Roy Fallas (article writer)

Cindy González (section contributor)

Xinia Nagygyeller (article writer)

Juan Quesada (article writer)

Niki Sims (academic journal editor)

Jose Soto (article writer)

Alonso Vega (article writer)



EDITORIAL

The Good News has Arrived

By Jose Soto



After waiting for more than two years, the Costa Rican Department for Employment at the Public Service SC (Servicio Civil); announced that the Bachelors degree in teaching English and English as a Second Language are finally part of its of official work definition list. Indeed, this agreement is good news for those students who have already finished the teaching program at the UTN Center for Pedagogical Studies and Technological Development (Cepfte), and recent graduates of the Bachelor's degree at ILE.

A long story not short, these students have been being rejected at the regional offices of SC and at times were treated rudely when they came to apply as English teachers in the Ministry of Education in CR. The events reached the media when a group of students decided to raise loud voices to denounce that UTN had not been recognized officially by the government. Somehow this is the concept they kept from the regular office regional representatives of SC after being shut down back home. However, officials at regional offices of the SC did not know much about the reality of the issue. It all added up to make a big confusion. So then what was behind it?

Let us explain ourselves. The English major ILE, and the teaching major degree at Cepfte are two separate entities at the UTN. It has been claimed that both are the same, and that both are not recognized by the government. *Far from the truth.* ILE started out with an undergraduate degree in English as a Second Language or diplomado in 2008 as well as the other majors with all the legal requirements of the Costa Rican laws for public education. The other majors at UTN being categorized as technical, were properly placed at SC under the VT category--given to technical majors according to the SC official classification. It turned out that an English major is merely academically up to the level of Bachelor's degree; therefore an MT category must be awarded, not VT. However, English became the odd one out since UTN is technical by definition. Therefore, it had to be

given a different treatment by SC, and that had not been completed for the Bachelor's degree of ILE.

Things got complicated when the first graduates of one or the other major went up to the Ministry of Education looking for a job as teachers—but they were rejected, why? Because they needed to abide by the law to be an MT category, but somewhere down the line, one step had not been taken.

Thanks to the quick, effective and responsible actions of the Vicerrectoria de Docencia, Cepfte Director and CoTAI--Language consulting council of UTN, the Servicio Civil was asked to complete the necessary definitions for a Bachelor's graduate of academic ILE and Cepfte as MT4.

Finally, the good news has arrived, and the long and winding path had come to an end now that the MT4 category has been awarded for both groups of graduates. From now on, if a student is seeking to be a teacher of English in the government with an entry level MT4 from UTN, they will have to have Bachelor's degree in English as a Second Language and the Bachelor's degree of teaching from Cepfte. Needless to say, they will need a superior English level over a B2 or C1, just like some of our ILE students have been getting from the TOEIC test in 2014.

Other questions regarding this will remain unanswered as some perceptions fill the air. Is it necessary to have more English teachers out there? Will this diminish public job demand statistics in the country for the teaching of EFL? Is this a convenient step for the University? Who knows? What we know is that the dreams and hopes, and hopefully the bright future of students who want to dedicate their lives to a sacred profession have been put over the spring board of the public service.

As this is written, there is a new motivation for ILE students who desire to pursue a career in EFL education to register for the Bachelor's degree in 2015 and complete half of their requirements to become teachers.

We wish them all success and motivate them to reach quality at all times, achieve the highest standards of performance, and prove that an ILE UTN student conveys excellence.

UTN NEWS

Pinktober

On October 17th, UTN celebrated its second Breast Cancer Awareness Walk. The school group walked alongside some breast cancer survivors, family members, friends and those who wanted to show support.



The pink crowd walked around Monserrat and Villa Bonita neighborhoods. At the end of the activity there was a concert with Latinos duet and free massage service for participants.



Despite the breast cancer education that has grown in the last few years, it isn't always enough. The objective of this activity is to increase awareness about breast cancer, the most common cancer among women, as well as to bring our community together. Breast cancer affects one in eight women during their lives and kills more women in the world than any cancer except lung cancer. With breast cancer, cells in the breast divide and grow without normal control.



People have to show support; it could happen to you. It could happen to anyone. Once more UTN shows its concern as an educational house and member of the Costa Rican community. Congratulations to the organizers.



BREAST CANCER
AWARENESS
month



“Finding the cure starts
with awareness.”

UTN NEWS

UTN Chancellor Asks Government Support

UTN Chancellor Marcelo Prieto had a meeting with Alajuela House Representatives (Diputados) to ask for their support for the Tax Revenue Project presented to President Laura Chinchilla's government last year. Ana Ligia Fallas (Frente Amplio), Javier Francisco Cambrero (Acción Ciudadana), Edgardo Araya (Frente Amplio), Rolando González (Liberación Nacional) and Franklin Corella (Acción Ciudadana) attended the meeting and showed great interest in the initiative.

The project basically proposed the strengthening of the institutional budget with the enactment of a government law to allow an exclusive tax revenue system for the UTN. This project would establish an increase of \$5 in the departure tax. Four dollars out of this five dollar fee will be allocated to the UTN. The other dollar is contributed to the strengthening of the professional technical schools of the country. This initiative was presented to the legislative authorities on October 29th, 2012, and the Special Commission of Science, Technology and Education of the Legislative Assembly unanimously approved the final document on September 3rd, 2013.

Taking into consideration that UTN has campuses in different provinces the idea is to have meetings with House Representatives from the different provinces, so UTN can get the support needed for the final approval of the project.



UTN NEWS

Climate Change Conference

On October 21st, UTN hosted a very interesting conference about the role of universities in climate change. The panelists were MSc. Roberto René Flores Verdejo from Instituto Interamericano de Cooperación and the Coordinator of National Agricultural Programs MAG-UCR Jesús Hernández López.



Some of the main points presented in this conference were how the university's role in climate-related policy debates is potentially much broader than generating technical reports. In theory, universities could be a major force in informing public discourse in the development of wide-ranging economic, social and ecological public policy in response to climate change. Besides, universities are currently producing the people who are causing the problem as well as people who could be solving it. The final message given by the presenters was that universities and the general public should become much more activist. It is necessary to change that vision in which students just go to university to get job training and a higher salary. We need universities today to develop strong voices on behalf of the real science and the changes that need to be made. We have a generation that's socially engineered to ignore reality.

Costa Rican Forum of Virtual Education

UTN wants to invite you to the second Costa Rican Forum of Virtual Education.

II Foro Costarricense de Educación Virtual

Universidad Técnica Nacional

"Experiencias tecnológicas para la innovación educativa"

18 y 19 nov. 2014

Lugar: Edificio de la Administración Universitaria, Sede Central, Universidad Técnica Nacional, en Villa Bonita de Alajuela.
Horario: Martes de 8:00 a.m a 5:00 p.m. y Miércoles de 8:00 a.m a 6:00 p.m.
Más información:
 Tel. 22436-5500 ext. 7502, con María Luisa Gamero
 Correo de contacto: mgamero@utn.ac.cr

WORLD NEWS

Ebola Death Toll Crosses 4,000

More than 4,000 people have died in the Ebola epidemic that broke out in West Africa at the start of the year, according to the latest figures released by the World Health Organization (WHO). The WHO on Friday, October 17th said that as of October 8, 4,033 people have died of Ebola out of a total of 8,399 registered cases in seven countries. The last toll put the figures at 3,865 dead from 8,033 cases.

The seven affected countries are split into two groups by WHO. The first includes Guinea, Liberia and Sierra Leone -- by far the worst affected countries. Second group consists of Nigeria, Senegal, Spain and United States, which have seen a small number of highly isolated cases.

Liberia is the worst hit of all, with 4,076 cases and 2,316 deaths, followed by Sierra Leone with 2,950 cases and 930 deaths. Furthermore, Guinea, where the epidemic originated in December, has seen 1,350 cases and 778 deaths.

Health workers continue to pay a heavy price for their efforts with 233 deaths out of 416 cases across the countries. Nigeria has now been declared Ebola-free and its toll remained unchanged at eight dead from 20 cases.

There has been one death in the United States and one case contracted in Spain.

The toll remained unchanged in Senegal with one case. In the Democratic Republic of Congo, hit by a separate strain of Ebola from the one raging in West Africa, the WHO said there have been 71 cases and 43 deaths up to October 7th.

The UN special envoy on Ebola said the number of cases was probably doubling every three-to-four weeks and the response needed to be 20 times greater than it was at the beginning of October.

GET THE FACTS ON EBOLA

1. You cannot get Ebola through air.
2. You cannot get Ebola through water.
3. You cannot get Ebola through food.

YOU CAN ONLY GET EBOLA FROM:

- Touching the blood or fluids of a person who is sick or has died from Ebola.
- Touching contaminated objects, like needles.
- Touching infected animals, their blood or their body fluids, or their meat.

WORLD NEWS

Catholic Bishops Scrap "Welcome' to Gays"

Catholic bishops have rejected a landmark welcome to gays, showing deep divisions at the end of a two-week meeting sought by Pope Francis to chart a more merciful approach to ministering to Catholic families.

The bishops failed on Saturday to approve the section on ministering to gays, originally titled **"welcoming**

homosexuals", the content of which had already been watered down to accommodate objections.

A two-paragraph section of the final agreed upon document was titled "Pastoral attention towards persons with homosexual orientations". The

previous, three-paragraph version had been called "Welcoming homosexuals".

The earlier version spoke of "accepting and valuing their sexual orientations" and giving gays "a welcoming home".

The final version eliminated those phrases and most of the other

language that church progressives and gay rights groups had hailed as a breakthrough.

The final version repeated earlier church statements that gays "should be welcomed with respect and sensitivity" and that discrimination against gays was "to be avoided". It also stressed "there is no foundation whatsoever" to compare homosexual marriage to



heterosexual marriage, calling heterosexual marriage "God's plan for matrimony and the family".

Conservatives had harshly criticized the draft on the basis of current church doctrine: that gay sex is "intrinsically disordered", but that gays themselves are to be respected, and

that marriage is only between a man and woman.

Two paragraphs concerning the other issue at the synod - whether divorced and civilly remarried Catholics could receive communion - also failed to pass.

"We could see that there were different viewpoints," said Oswald Gracis, a cardinal from India, when asked about the most contentious sections of the report on homosexuals and divorced and remarried Catholics.

Walter Kasper, a German cardinal and the leader of the progressive camp, said he was "realistic" about the outcome.

Francis insisted in the name of transparency that the full document be published with the voting tally.

The document is to serve as the basis for future debate leading up to another meeting of bishops next October.

WORLD NEWS

Thousands March in Mexico to Demand Action over Massacre

by Lizbeth Diaz

Thousands marched through the Mexican capital on Wednesday to demand the government find out what happened to dozens of missing students, who are feared to have been massacred by gang members and police.

The students from a teachers' college went missing after they clashed with police in Iguala in the volatile, gang-ridden state of Guerrero on September 26. A mass grave was found near the town over the weekend, full of charred human remains.

"Mexico has become worse than a death camp. I never thought I would live to see something so horrible," said Mariela Lopez, a 56-year-old teacher from Mexico City as she walked under the hot afternoon sun down the capital's central boulevard.

Guerrero's attorney general, Inaky Blanco, said on Sunday that 28 bodies had been found at a mass grave site so far, adding it was "probable" that some of the missing 43 students are among the remains.

Their disappearance is only the latest incident of bloody violence that is

becoming an increasing problem for Pena Nieto, who has sought to shift attention away from Mexico's gang wars to the economic reforms he has pushed through Congress.

Some 22 local police have been arrested in connection with the violent incidents in Guerrero while the town's mayor has fled and is being investigated for links to the crimes, as is the head of security for Iguala. Pena Nieto took office two years ago, pledging to end a wave of violence that has killed about 100,000 people since the start of 2007. Though homicides have fallen on his watch, other crimes have increased, including extortion and kidnapping.



(Information and picture taken from: <http://cyprus-mail.com/2014/10/09/thousands-march-in-mexico-to-demand-action-over-massacre/>)

French Author Wins Nobel Prize in Literature

France's Patrick Modiano has won the 2014 Nobel Prize in literature for his works on Nazi occupation and its effects on his country. Modiano, a 69-year-old resident of Paris, is one of France's most celebrated writers but is not well known in the English-speaking world. The Swedish Academy honored Modiano for his "art of memory" in capturing the lives of ordinary French people living under the Nazis during World War II. Jewishness, the Nazi occupation and loss of identity are recurrent themes in his novels.

Modiano's recreations of wartime Paris are stuffed with meticulous detail - street names, cafes, metro stations and real-life events at that time earning him the moniker of literary archaeologist.

Modiano dedicated his early works to his younger brother Rudy, who died in 1957 when the author was still a boy.

Five prizes have been awarded annually since 1901 by the Nobel Foundation in Stockholm for outstanding contributions in the fields of physics, chemistry, physiology or medicine, literature, and peace.



(Information and picture taken from <http://mwcnews.net/news/europe/46998-nobel-prize-in-literature.html>)

THE ILE ETHOS

Every Class is a Stage, and Every Teacher Has Their Part

by Alonso Vega (ILE Professor)



I always wanted to be an actor. Since I was a kid, I loved making people laugh. I liked pretending I was someone else and I adored making up stories. Nevertheless, I never considered becoming a professional actor. See, I also wanted a steady job to make a living in Costa Rica. Before I graduated from high school, I started brainstorming about college majors. I wanted to be in a professional field that would allow me to use dramaturgical devices in order to channel all my creative acting energy. Ironically, the answer came naturally: Teaching. As a teacher I would be able to have a script, the lesson plan; a stage, the classroom; and an audience, the students. It was the perfect plan. Little did I know that my "perfect plan" was not as flawless as I thought. I was shocked to learn in my freshman year at the University of Costa Rica that education should be learner-centered. Wait! What? Why are they taking away my spotlight? I am the star in this play! Well, maybe not. Yes, it is true: the students are the focus of the learning process, and we, the teachers, are its facilitators. Ok. I see. I am a facilitator. It is my job to make the learning process easier for

my students. Could I possibly use drama and comedy in order to achieve this goal? Surprisingly, the answer is yes. According to Mark Almond, lecturer in Language Studies and author of the book *Teaching English with Drama*, "teaching is a performing art and can, therefore, borrow from the actor's craft" (2006). Excellent teachers master body movement and facial expressions to communicate. They are also proficient in using their voices (volume, pitch, pace, and tone) in order to catch their students' attention. And last, but not least, they are skillful in using humor to make classes more engaging, comfortable, and effective. This does not mean that the teacher has to become the class clown (he or she can be 100% sure somebody else will). But the bottom line is that students react better to learning when their facilitator is spontaneous, dynamic, enthusiastic, energetic, and fresh. Hence, if you are an EFL teacher or an EFL-teaching student, and you are looking to expand your professional effectiveness, join your nearest drama club the next time you have the chance.

THE ILE ETHOS

On my Living Abroad Experience...

by Xinia Nagygeller (ILE Professor)



I guess most of us English language lovers, have at some point felt the desire to grab a pair of suitcases and get immersed in an English speaking culture in order to learn more and test the knowledge acquired after three or more years of college studies through real-life experiences.

Well, as an EFL student at UCR, I had always felt the need to go beyond the books and the classroom and see the world with my own eyes, experience new things, confront my fears and weaknesses in the language, and be an insider instead of an outsider in another culture, at least for a while. Nevertheless, I did not get an opportunity to travel to an English speaking country until I had graduated with my BA in English Language Teaching and was already teaching in Atenas' main public high school. I had previously tried to get a scholarship a couple of times with no luck, but this time around the conditions were even better than I had ever imagined. This is because I obtained a position as a Spanish as a Foreign Language teacher in a high school in Virginia, United States, thanks to the Visiting International Faculty Program (VIF).

As you can imagine, things in the real American setting were very different from what I had read and learned in books. Also, they were really different from what we usually

see on TV, where everything happens in New York City or California (as they have brainwashed us to think everything is as shown there). I was placed in a small countryside town where hunting and chewing tobacco were a religion, and the dialect spoken differed greatly from the clear, standard version learned and practiced in college (which is actually what we still use with our pupils here!). This fact, unbelievably, made it difficult to understand and communicate with some people. Students were really different too, and my first six-week period was really hard and scary. Needless to say that I got really homesick and wanted to come back home after the first month's initial falling in love state had faded, when I was feeling the loss of all my cultural signs and experiencing the hostility of some students who did not contribute much in class and were giving me a really hard time. I cried a lot and told my mentor my dream of experiencing the culture was turning into a nightmare instead, and that I wanted to quit. He, an experienced American Spanish teacher, calmed me down and taught me a few tricks to get students more engaged and more into class activities. Some of these tricks included singing things like "Los Pollitos" while accompanying the songs with body

THE ILE ETHOS

movements, and making Spanish culture crafts like Mexican ornaments called "Ojo de Dios" and the traditional "Piñatas." Thus, my Spanish class got a different orientation, and results were better during the following six-week periods. This even brought me an award for my teaching that year after a VIF representative observed one of my classes and was impressed by my students' singing and engagement in class activities.

The following year I even ended up being a local advisor for new VIF teachers in the area, and they turned to me to help them out with things related not only to school but also to housing, car leasing, and others. As a result, my experiences there made me grow as a teacher and as a person in many different areas.

Nowadays, I think that it is necessary for everyone to go out and see the

world and have all sorts of experiences abroad, to get out of our comfort zone and live a thousand lives, and to hold on to our goals and dreams instead of despairing when things do not go as expected. There will hopefully always be a kind soul who will help us find the way when we feel under the darkest cloud, and something we should not forget is that experiences are some of the most valuable things we can have in life. No one can live them for you, and no one can take them away from you. Hence, I would like to urge all language learners, to find the way to go and see the world, open your horizons and expand your knowledge. There are a few worthwhile study and work abroad programs out there that may suit your needs and expectations. It only takes some patience and time to find the right one to have the most unique life-changing experiences.

Value of the Month

UTN continues **Value of the Month campaign**. For the month of October, the value is **Loyalty** in the Workplace. This campaign has the objective to permeate school life and, as students and staff live these values, their spiritual, moral, social and cultural development increases.

Loyalty in the Workplace

Loyalty – devotion or allegiance to a group, person or cause. Loyalty is a highly valued character trait desired between employers and employees. All teams as well as organizations hang together or fall apart because of loyalty. Loyalty, trust and commitment are truly the glue that holds relationships together.

It is very important that a leader be tuned into the needs of employees. If employees feel secure that the boss is aware and concerned about their daily needs they are more inclined to become devoted to the overall district needs as well. If not employees become territorial focusing only on their own needs. This respect is repaid with the loyalty of employees who realize a bosses concern for them.

Employees look to their boss for solutions to problems. It is important for the leader to use all resources available to alleviate concerns. This will restore the confidence and trust in their leadership abilities and foster loyalty.

Absolutely rule #1 when it comes to loyalty - back your people. There comes a time when a leader must take the target off the back of his employees and place it on his own. Mistakes happen. Disagreements can be worked out over time but loyalty can be lost in seconds. Once a boss loses the respect of his employees trust and commitment suffers.

**Respect is earned.
Honesty is appreciated.
Trust is gained.
Loyalty is returned.**

- Unknown



VOX POPULI

The UTN community includes professors, administrative staff and students. Each individual has something to say about everything. In this section, we give the university community the opportunity to express what they feel about different school, country and world issues that in one or another way affect or impact our lives, feelings and opinions. Professor Cindy Rodriguez is in charge of this interesting section. In this issue, we asked ILE students in the sixth level:

What do you consider the most difficult subject of the ILE major?

Idiomatic Expression because there are so many idioms to memorize.

-María Fernanda Solano

Composition II because there are many punctuation rules to learn.

-SujeidySequeira

Reading and Composition because we had the first contact with the 4 types of sentences. It was hard.

-Victor Romero

Grammar III because there are many different complicated topics.

-Alice Córdoba

Composition II because there are many specific aspects about writing an essay: in addition, you need to be creative.

-Joaquín Rodríguez

All composition courses because I do not like to write.

-Montserrat Castro

Pronunciation III because you need to learn many rules to stress words, but at the same time there are several exceptions to the rules. I got crazy when I was speaking, and I started to think about how to apply all these rules.

-José Espinoza

Oral Expression because it was the first in which we had to produce spontaneously. It was very challenging

-Pamela Arce

90 seconds with...



We see them walking around the UTN campus. They are always willing to help us when we need information, advice and guidance. UTN academic and administrative staff is an important element of the university. However, people hardly have the chance to meet them. In this section, we will try give you a glance of the other side of all those people who are behind UTN organization and functioning. In this issue, let's meet:

Doris Sancho Aguilar: UTN Managing Director of Human Development Department, Proud Grandmother and Reader.

Where do you live?

I live in Pueblo Nuevo, Alajuela.

Best childhood memory?

I remember going to my grandparents' home in Palmares. They have a cat and to have fun they danced with the cat. My grandma danced with the cat while I danced with my grandfather. I learned how to dance with them.

First job

As many other teenagers, I used to get a job during my vacation. My first job was in El Gallo más Gallo appliance store. I worked there as a sales person. Right now, something I am proud about, is that I have worked for 32 years first for CUNA and now for UTN.

Favorite food

I am carnivorous. I love all kinds of meat: beef, pork, chicken. However, when I go to a restaurant with my family, I like to go to restaurants where they sell typical food like the ones in La Garita.

Something you really can't stand.

I had a bad experience with pozol long time ago, so I cannot even see it.

Would you class yourself as a day or night person?

I like to sleep, so I would say I am a night person.



90 seconds with...



A good book

One book I recommend people to read is *The Alchemist* by Paulo Coelho. It is about a shepherd boy named Santiago who travels from his homeland in Spain to the Egyptian desert in search of a treasure buried in the Pyramids. The book's main theme is about finding one's destiny.

Favorite music

I like to dance, especially Salsa music. One of my favorite bands is Las Estrellas de Fania and also I like Oscar D' León.



What is always in your fridge?

Cheese. I love it!

What's one of your favorite places to visit?

I love Palmares. People are very friendly. The place is clean and I have several relatives who lived there. Palmares brings me many good memories.

What is your greatest fear?

It is not because there is a very active volcano right now, but my greatest fear is to be near a volcano eruption.



Tell me a joke or proverb you remember right now.

One that is in my mind all the time is: "Only a life lived for others is a life worthwhile."

The Attic of Bertha Mason



Cool Websites If You Like Writing

There's a whole world out there of literary news. Keeping up to date with so much going on is very difficult. Here I give you some of the great sites to be informed of what's going on in the world of books.

1. NPR Books

<http://www.npr.org/books/>

It offers book reviews to see what's causing some commotion out there.

2. The Books section on The Guardian

<http://www.theguardian.com/books>

Commentary, interviews, history...the site is varied and well-written.

3. Literature section in Alltop

<http://literature.alltop.com/>

Design, opinions, blogs....this site offer a little of everything.

If you are running out of ideas on what to write or want to see what's cooking in the book industry, check these sites weekly.

The Attic of Bertha Mason

Chiqui-chiqui

by Roy Fallas Paniagua (ILE Student)

Back in the 80's when I was eight years old and my major concern was to play with my friends and do mischief all the time, I remember an old radio recorder of the brand "National Panasonic" in the living room of my house; I have that picture in my mind. My father used to listen to a kind of music really tasty, sticky and moved every day. Once I asked him what is the rhythm or name of this music, he said, "This is Chiqui-chiqui" in that specific moment I did not understand that concept or the importance of that music for the people in that period of time.

It is not clear how this musical genre was born. Some disappeared musical groups as La Pandilla and La Banda attributed themselves its origin. It seems like the name Chiqui-chiqui referred to the sound made by the guitar on those songs. This new genre for the time period was a revolution, everybody used to listen to this kind of music, so the Chiqui-chiqui raised to the fame several national groups, and they had lots of presentations or concerts in agenda. In those years, the musicians traveled the country from end to end.

Concerts started to be more common around the country, in cities like Guanacaste, Puntarenas, San Jose, and Alajuela - fans went crazy. More than 20,000 people were attending these concerts; thousands of young people were waiting for their favorite songs, as La Avispa, Latino soy, El Pipiribao performed for groups as Manantial, Papel y Lápiz, La Banda, La Pandylla, and Jaque Mate that made people dance.

The fame of this music transcended our borders and reached Central American countries, and the United States, where groups conducted tours that spanned several months. Now people love listen to Chiqui-chiqui in karaoke and parties. Perhaps because they grew up with this music. There are several famous songs of the ages of Chiqui- chiqui and those ones became classics that people listen to nowadays.

If you want to learn about chiqui-chiqui, or just remember these enduring songs, you can visit: <http://recuerdosticomusicales.blogspot.com/>



(Picture taken from: different videos from youtube)

The Attic of Bertha Mason

Marito Mortadela

by Juan Quesada Ugalde (ILE Student)

Every day people who go to work or go to school come across Marito Mortadela (a guy with certain mental retardation). His guitar plays to the beat of his incomprehensible song. He tries to say something, but what we only understand is "ñññeeeeeee" that keeps repeating all day long on the sidewalk near Central Avenue. He is one of those characters that you see every day and if anyone doesn't know him, it's because he or she never passes by San Jose.



He's a fun character, loved by people. Absolutely harmless and introverted, he lives in his world singing a song that only he knows. Few people know something about him, beyond watching him singing everyday in the city. His name is Mario Bolaños Quirós, born in 1948, and his story is very sad. Apparently, when he was 14 years old, his mother died, he never grew up, and remained stagnant, as stuck in time.

He now lives with his sister and has over 40 years of begging in the streets. People say that he sings to his mother who is in heaven. It is easy to find him in the Central Avenue sitting, making a fist, on the outskirts of the bookstores; he rarely sits somewhere else.

He arrives every day around 9 or 10 am and leaves around 7 or 8 pm. He greets those who speak to him, but he says little indeed. People sometimes bother him or they play jokes, even some unscrupulous offenders steal his few coins, but lottery and newspaper vendors are near to help him.

Meanwhile, Marito continues in his world, in which his guitar and his white bucket rule Central Avenue. If you pass by the Central Avenue, give him a coin occasionally. This is the daily life not only of Marito but also of many people who live on the streets and have no place to go. We have to rescue the effort that these unseen neighbors do every single day.



Rest In Peace

NOTE: this singular character died on October 10th, 2014.

(Picture of cloud taken from: <http://www.crhoy.com/marito-mortadela-victima-de-accidente-en-san-jose/>)

LANGUAGE BITS

SITUATION	FORMAL	RELAXED	INFORMAL
You ate something that didn't agree with you. Now, you feel sick.	I am feeling somewhat queasy.	I'm feeling a bit ill.	I feel well dodgy.
Something was very easy.	It was of a simplistic nature.	It was really easy.	It was a doddle.
Someone was arrested and charged for stealing money at work.	She was arraigned before a court of law on charges of fraud.	She was charged with fraud.	She got done for fraud.

(Information taken from Hot English Online Magazine #103 p.36)

What is Colloquialism?

A colloquialism is a word, phrase or other form used in informal language. Colloquialism is related to, but not the same as slang. Some colloquial speech contains a great deal of slang, but some contain no slang at all. Slang is permitted in colloquial language, but it is not a necessary element. Other examples of colloquial usage in English include contractions or profanity. Colloquial language (also known as colloquial speech or informal language) is a variety of language commonly employed in conversation or other communication in informal situations. Colloquial language is distinct from formal speech or formal writing. It is the variety of language that speakers typically use when they are relaxed and not especially self-conscious. Colloquial expressions vary from region to region. Below is a list of some colloquialism examples of American origin:

- a bunch of numpties** – a group of idiots
- to bamboozle** – to deceive
- go bananas** – go insane or be very angry
- wanna** – want to
- gonna** – going to
- y'all** – you all
- go nuts** – go insane or be very angry
- look blue** – look sad
- buzz off** – go away

(Information taken from: <http://literarydevices.net/colloquialism/>)

HUMOR



A couple of hunters are out in the woods when one of them falls to the ground. He doesn't seem to be breathing; his eyes are rolled back in his head. The other hunter whips out his cell phone and calls the emergency services.



He gasps to the operator, "My friend is dead! What can I do?"
The operator, in a calm soothing voice, says, "Just take it easy."

First, let's make sure he's dead." There is a silence, and then a shot is heard. The hunter's voice comes back on the line. He says, "OK, now what?"

What begins with P, ends with E, and has 1,000 letters? Post office.



A kangaroo walks into a bar and orders a beer. The bartender says, "That'll be \$10. You know, we don't get many kangaroos coming in here." The kangaroo says, "At \$10 a beer, it's not hard to understand."





Why was the baby ant so confused?
Because all his uncles were aunts.

A skeleton walks into a bar. The bartender asks, "What'll you have?" The skeleton says, "Give me a beer, and a mop."



A woman walks up to an obnoxious drunk at a bar and tells him, "If you were my husband, I'd poison your drink." The man replies, "If you were my wife, I'd drink it."



Q: What do you get when you cross a bear with a deer?
A: Beer.



Technology

eQuizShow

Teachers have used Jeopardy-style games to help students review for assessments.

eQuizShow is a free website where Teachers and students can create educational quiz

show templates like the TV game show Jeopardy. Created quizzes can be accessed online – and also shared with others. If you have an interactive whiteboard, using eQuizShow could be a good way to display questions and answers to students during a review session.

It's easy to build a quiz. You just need to enter a title, a password for editing, and the question categories. eQuizShow will then create a grid where you can enter questions and answers. There is also a gallery of quizzes created by other teachers, which you can browse for inspiration. Unlike similar tools you do not have to download or upload any PowerPoint files to use eQuizShow. On eQuizShow you can build and display your quiz completely online.

QuizShow is a great app for teachers who want a quick and easy way to engage students and have them ready for exams or assessments tests.


 The logo for eQuizShow, featuring the text "eQuizShow" in white, lowercase letters on a red rectangular background.

Jeopardy Rocks

Jeopardy Rocks is a new tool for creating Jeopardy-style review games. To create your game click "build now" on the Jeopardy Rocks homepage, choose a URL for your game board, and enter your email address. To create your questions just click on a

square and enter your questions and answers. You can go back and edit your game board whenever you like by entering your board's URL and entering your email address again. When it is time to play your game in your classroom you can have up to six teams represented on the game board.

The students love it and it gives me a fun, engaging way to quickly assess their understanding of each unit or topic while reviewing content.



(Information taken from: <http://www.freetech4teachers.com/2013/01/create-jeopardy-games-on-equizshow.html#.VDalTOe9jx0>
http://www.freetech4teachers.com/2014/09/jeopardy-rocks-another-tool-for.html#.VDan_ue9jx0)

This Month in History

IT HAPPENED IN OCTOBER

October 2 nd , 1950	The comic strip ""Peanuts"" first appears, in 9 newspapers.
October 4 th , 1965	The first Pope to ever visit the United States of America, Pope Paul VI arrives in New York.
October 7 th , 1941	Edgar Allan Poe dies at 5:00 A.M. four days after being found in a Baltimore gutter.
October 13 th , 1947	Greenwich established as universal time meridian of longitude.
October 17 th , 1931	Al Capone convicted of income tax evasion.
October 20 th , 1963	South Africa begins trial of Nelson Mandela & 8 others on conspiracy.
October 23 th , 1915	25,000 women march in NYC, demanding right to vote.
October 26 rd , 1965	The Beatles are appointed Members of the Order of the British Empire (MBEs).
October 28 th , 1922	Benito Mussolini takes control and brings fascism to Italy.
October 31 st , 2011	World population at 7 billion today.

FAMOUS PEOPLE BORN THIS MONTH

PERSON	JOB	BIRTHDAY
Mahatma Gandhi	Activist	October 2 nd , 1869
Derrick Rose	Basketball Player	October 4 th , 1988
George Westinghouse	Scientist	October 6 th , 1846
John Lennon	Musician	October 9 th , 1940
Usher	Singer	October 14 th , 1978
Bela Lugosi	Actor	October 20 th , 1882
Domenico Scarlatti	Composer	October 23 rd , 1685

This Month in History

Breast Cancer Awareness Month



Breast cancer is the second most common kind of cancer in women. About 1 in 8 women born today in the United States will get breast cancer at some point.

The good news is that many women can survive breast cancer if it's found and treated early. A mammogram—the screening test for breast cancer—can help find breast cancer early when it's easier to treat.

National Breast Cancer Awareness Month is a chance to raise awareness about the importance of early detection of breast cancer. Make a difference! Spread the word about mammograms and encourage communities, organizations, families, and individuals to get involved.

How can National Breast Cancer Awareness Month make a difference?

We can use this opportunity to spread the word about steps women can take to detect breast cancer early.

Breast cancer also affects men, but it's rare – around 400 men are diagnosed each year.

The three main risk factors are:

1. Gender - being a woman is the biggest risk factor for developing breast cancer.
2. Getting older - the older the person the higher the risk, more than 80% of breast cancers occur in women over the age of 50. Most men who get breast cancer are over 60.
3. Significant family history – this isn't common, around 5% of people diagnosed with breast cancer have inherited a faulty BRCA1 or BRCA2 gene.

More than eight out of 10 (85%) people survive breast cancer beyond five years.

Here are just a few ideas:

- Ask doctors and nurses to speak to women about the importance of getting screened for breast cancer.
- Encourage women ages 40 to 49 to talk with their doctors about when to start getting mammograms.
- Organize an event to talk with women ages 50 to 74 in your community about getting mammograms every 2 years.

(Information taken from: <http://www.healthfinder.gov/nho/pdfs/octobermonthtoolkit.pdf>)

(Pictures taken from: <http://www.hoag.org/Specialty/Breast-Program/SiteAssets/Pages/Home/Breast-Cancer-Month-2014-merch.jpg>)

PROVERB OF THE MONTH

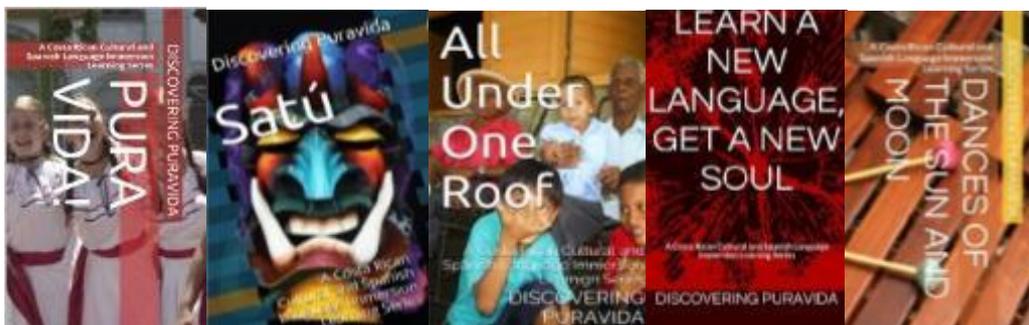
A proverb is a short saying or sentence that is generally known by many people. The saying usually contains words of wisdom, truth or morality that are based on common sense or practical experience. It is often a description of a basic rule of conduct that all people generally follow or should follow. Proverbs can be found in all languages. In this month where some people are tired and struggling for vacation, we want to share this Ashanti proverb:

The moon moves slowly, but it crosses the town.

~ Ashanti Proverb

Discovering Pura Vida

Remember if you want to read authentic stories made in UTN-ILE, you can find them in Discovering Pura Vida. The books are series of language learning and culture immersion original stories in English with an interesting way of learning Spanish. They are for kindle readers at the moment, but any PC or tablet can display them, too. Each book is \$3.99.



(Images taken from: Amazon: http://www.amazon.com/s/ref=nb_sb_noss_1?url=search-alias%3Daps&field-keywords=discovering+pura+vida&prefix=discovering+pura%2Caps&rh=i%3Aaps%2Ck%3Adiscovering+pura+vida)

To buy one of these wonderful titles go to [DISCOVERING PURA VIDA](#)

PROGRAMA DE IDIOMAS



Description

Our language open courses have been designed to provide students an environment in which they can participate and role play everyday situations.

Experienced teachers and small groups complement a process applying appropriate foreign language learning strategies. Phonetic concepts are included to reinforce oral abilities in a way students can integrate other language skills, such as reading comprehension, listening, and grammar structures.

Besides, students are able to discuss and express their opinions on several topics regarding a variety of common interest issues such as sports, culture, pollution, social problems, and the like, by using proper grammar structures and pronunciation.

At the end of the program, students achieve an intermediate level of language production (B1 according to the Common European Framework) intended as satisfactory to fulfill their academic and professional requirements with native speakers.

Academic program

Our program consists of the following academic offerings:

English Introductory Level (INGLES NIVELATORIO)

IMPORTANT INFORMATION

- Registration fee is not charged.
- Placement test (Optional).
- Age requirement: 15 years old minimum. (does not include the Children Program)

Further information: Tel. 2435-5000 ext: 1192-1193 or through e-mail
programaidiomas@utn.ac.cr

A basic two-month course designed to provide students elementary language tools.

Regular English Program (INGLES REGULAR)

A two-year program in which students attend classes twice a week, morning or evening schedule, or only on Saturday mornings.

Intensive English Program (INGLES INTENSIVO)

A twelve-month program in which students attend three times a week, morning or evening schedule.

English For Children and Teenagers (INGLES PARA NIÑOS Y ADOLESCENTES)

A two-year program designed for children and teenagers up to 14 years old. Students attend classes on Saturday evenings.

Portuguese

A fourteen-month program in which students attend classes twice a week, morning or evening schedule, or only on Saturday mornings.

Italian

A sixteen-month program in which students attend classes twice a week, morning or evening schedule, or only on Saturday mornings.